



# The Game Changers

## Guide

### From the Principal's Desk

Happy April Hawk Families!

As we soared right into April we continuously honor our 4 B's which include Being Respectful, Responsible, Safe, and Active Learners. Parents, if your child is not demonstrating their 4 B's while e-learning from home, consider sending them back to the building.



We are safe and secure, and we are ready to see all of our Hawks face to face! Give us a chance to impress you with our health and safety protocols!

This month our students participated in their FSA Writing Assessment. All students came into the building in order to take their test as these assessments were not administered virtually. The FSA Writing portion is a part of your child's overall ELA FSA Score and is used as a part to measure their progress throughout the school year.

Can you believe that we are ready to plan for next school year! Over the course of the next couple of weeks all Hawks will complete their 2021-2022 Course Selection Card. Students will have a lot of different options in choosing their courses for next year..... take some time and help guide their path. At times we may feel that our middle school children are more independent, but they still need us to parent and guide them...I promise!

I am eager and willing to help you help our Hawks and community in any way that I can.....I am always a phone call, email, or visit away!

Stay Safe,  
Mrs. G

### CALENDAR OF EVENTS

- 4/23: HONOR ROLL ASSEMBLY @ 9:00 A.M.
- 4/23: LGBTQ DAY OF SILENCE
- 4/24 & 5/1: SATURDAY CAMP (VIRTUAL): 9:00 AM- 12:00PM
- 4/28: TRACK MEET@ 4:30 PM AT INDIAN RIDGE MIDDLE SCHOOL
- 4/29: INTERIM REPORTS
- 4/30: MOS CERTIFICATION FOR MS WORD (SELECT STUDENTS)
- 5/3: 6TH GRADE ELA FSA
- 5/5: 6TH GRADE MATH FSA TEST
- 5/10: 7TH GRADE ELA FSA TEST
- 5/12: 7TH GRADE MATH FSA/ 7TH GRADE ALGEBRA 1 (SESSION 1)
- 5/13: 7TH GRADE ALGEBRA 1 (SESSION 2)
- 5/13: ESLS (VIRTUAL) MATRICULATION PARENT MEETING @ 5-6:00 PM
- 5/17: 8TH GRADE ELA FSA
- 5/19: 8TH GRADE MATH FSA/8TH GRADE ALGEBRA 1 (SESSION 1)/GEOMETRY (SESSION 1)
- 5/20: 8TH GRADE ALGEBRA 1 (SESSION 2)/GEOMETRY (SESSION 2)
- 5/20: PTSA/SAC MEETING (VIRTUAL) AT 6:00 PM
- 5/24: 7TH GRADE GEARS TEST/8TH GRADE SCIENCE FSA/BIOLOGY TEST
- 5/26: 7TH GRADE CIVICS TEST
- 5/31: SCHOOL CLOSED/MEMORIAL DAY
- 6/9: LAST DAY FOR STUDENTS- EARLY RELEASE DAY AT 12:05
- 6/30: REPORT CARDS



# MCNICOL FSA ELA/MATH SCHEDULE



[Click here for more details](#)

Testing Times: 7:45 A.M.-2:05 P.M.		
GRADE	DAY	DETAILS
6 <sup>th</sup> Grade	May 3 – Monday	ELA-Return iPad & iPad Charger
	May 5 – Wednesday	Math
7 <sup>th</sup> Grade	May 10 – Monday	ELA-Return iPad & iPad Charger
	May 12 – Wednesday	Math / Algebra 1 (Session 1)
	May 13 – Thursday	Algebra 1 (Session 2)
	May 24 – Monday	GEARS
	May 26 – Wednesday	Civics
8 <sup>th</sup> Grade	May 17 – Monday	ELA-Return iPad & iPad Charger
	May 19 – Wednesday	Math / Algebra 1 (Session 1) / Geometry (Session 1)
	May 20 – Thursday	Algebra 1 (Session 2) / Geometry (Session 2)
	May 24 – Monday	Science / Biology



Per the Florida Department of Education (FDOE), no remote administrations are available for any statewide summative assessments. The Florida Department of Education (DOE) requires all students present during the testing window to participate in the assessment. Therefore, all students present on any testing or make-up testing days will be required to sit for the assessment. Furthermore, unlike some states, Florida has no "opt-out" policy for state assessments used as the required measures of student achievement for the Every Student Succeeds Act of 2015. Students not in attendance on day of their test(s) will be marked absent and standard absence reporting procedures will be in effect. The final determination of whether a student is in attendance on their scheduled testing day remains with the parent/guardian(s).

**YOU CAN DO ANYTHING!**

**SATURDAY  
SCHOOL**



McNicol Middle Magnet School



**MCNICOL MIDDLE SCHOOL  
VIRTUAL SATURDAY CAMP**

**4/10, 4/17, 4/24, 5/1**

**6th Grade - ELA & Math**

**7th Grade - ELA, Math, Civics**

**8th Grade - ELA, Math, Science**

**Perfect attendance enters your name into a raffle to win a  
game night with food & games for the entire family**

**Contact Ms. J. Robinson at (754) 323-3435 or  
[jerelle.robinson@browardshools.com](mailto:jerelle.robinson@browardshools.com)  
with any questions.**



SCAN ME

# Global Scholars Page



Two of Mr. Gonzalez's Global Scholar students kept him after school one day with Project Based Learning (PBL) questions.

Mr. Gonzalez and his students went in depth with research online for almost 2 hours. McNicol Middle's Reading Coach Ms. Ruddy contributed by offering practical ELA tips to assist with staying afloat during their deep dive into government documents and scholarly articles. Because of his excitement, Mr. Gonzalez went the extra mile and even created a video! Check out our Global Scholars' STEM research journey below!



*Remember  
to stop and  
smell the  
flowers*



Last year McNicol Global Scholars collaborated with students around the world to develop local solutions to global issues, particularly the effects of urbanization on natural habitats. They took on the challenge of enhancing campus green spaces to address biodiversity on our campus which is designated as an official school yard habitat. All their work from last year has returned by surprise this spring with spectacular beauty.



# *Plant The Moon*

McNicol Middle's lima bean plants in lunar soil simulant were thriving after they were fertilized with CalMag. However, over the long Easter weekend, the plants were left at school and started drooping. Mrs. Kleinman and her students were working hard to revive them. Please pray for their plants! Mrs. Kleinman will be reaching out to the manufacturer of CalMag, who offered to give some gardening advice! Students will be working to document all research on the plants by the end of April.

Stay tuned for our May newsletter.

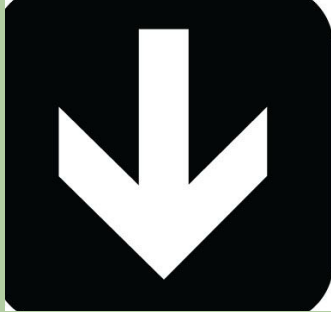


**Computer Science  
Honor Society**



## **McNicol Middle Magnet & STEM School Computer Science, Robotics and Pre-Engineering News**

**Great news! McNicol Middle's application to start a Computer Science Honor Society (CSHS) was approved by the Computer Science Teachers Association! This club is usually reserved exclusively for high school students, and we are so proud to be piloting this honor society for our middle school. Meetings will be held on the third Thursday of each month. CSHS held its first meeting on Thursday, April 15th and it went extremely well! Students and their sponsor Mrs. Kleinman were excited to engage in fun icebreakers, motivational videos and innovating computer science. This club is by invitation, but if any student has a strong interest in coding, are in good academic and behavioral standing, and would like to be considered, please inbox Mrs. Kleinman or e-mail her at [beth.kleinman@browardschools.com](mailto:beth.kleinman@browardschools.com).**



Girls Who Code club will be held on Mondays from 2:30 until 3:30 p.m. Their first meeting was on Monday, April 19th. This club helps promote sisterhood between girls who love to code. If any of our magnificent McNicol girls are interested in developing bonds with your friends while enjoying some fun coding, join us! Feel free to be a part of our club even if you have no experience coding and have never taken a computer course. If you have spent a lot of time coding, we want you, too!

To sign up, please have A PARENT OR GUARDIAN complete an application at:

<https://hq.girlswhocode.com/login> . Our club code is FL33866. Here are instructions:

<https://girlswhocode.zendesk.com/hc/en-us/articles/115011747448> Please note that you will need to provide a PARENT e-mail to register. Do not use a student's e-mail address.

Please complete your registration ASAP.

Below you'll see what a typical meeting looks like:

The infographic is titled "6TH - 12TH CLUBS CURRICULUM FOCUS" and features the Girls Who Code logo. It is divided into three main sections:
 

- SISTERHOOD** (In Person or Virtual): Includes "Sisterhood Activity" (5+ MIN) and "Women in Tech Spotlight" (5+ MIN).
- MORE THAN CODE** (Synchronous or Asynchronous): Includes "GWC Project Tutorials" (40+ MIN).
- IMPACT**: Includes "GWC Stand-Up" (5+ MIN).



<p><b>BRAVERY</b></p>	<p><b>Be bold and take risks.</b> How are we encouraging our girls to push new boundaries and take bold risks such as coding a new website or challenging an issue within their communities.</p>
<p><b>RESILIENCE</b></p>	<p><b>Learn from setbacks and keep trying.</b> Encourage girls to embrace challenges! How can they utilize particular experiences, people, or resources to help them succeed?</p>
<p><b>CREATIVITY</b></p>	<p><b>Seek new ideas and create new solutions.</b> How can we encourage girls to be innovative and work that challenges the status quo. Think deeply about creative solutions to problems in the world.</p>
<p><b>PURPOSE</b></p>	<p><b>Know what matters to you and how you want to impact your world.</b> Encourage your students to discover what makes their work important and exciting to them and society, and how it relates to their purpose.</p>

# HAPPY RAMADAN 2021



**McNicol Middle Magnet & STEM School is wishing all of those who celebrate a Happy Ramadan. Ramadan is a holy month of fasting and prayer for Muslims, the followers of Islam. Fasting is one of the five fundamental principles of Islam. Each day during Ramadan, Muslims do not eat or drink from dawn to sunset. In addition, they may be participating in the nightly prayer for the month from 9:30pm-11:30pm. Wishing all of you a peaceful and happy Ramadan.**

## READY FOR RAMADAN?

### 10 ways to prepare your body for fasting

<p><b>FOOD CONSUMPTION:</b></p> <p>Begin with eating small quantities. This will only increase your appetite and make it more difficult to fast</p> 	<p><b>EARLY BREAKFAST:</b></p> <p>Suhoor, the pre-dawn meal is important. Having an early breakfast from now to help your body get used to the earlier hours</p> 	<p><b>DO NOT SNACK:</b></p> <p>Have three main meals breakfast, lunch and dinner and avoid snacking in between</p> 	<p><b>REDUCE COFFEE INTAKE:</b></p> <p>If you are a coffee-lover, reducing your caffeine intake now. Switch to decaf, one coffee at a time</p> 	<p><b>WEAN OFF SMOKING:</b></p> <p>Smokers may experience anger, restlessness, and difficulty concentrating. Reduce smoking during the day</p> 	<p><b>REGULATE SLEEP:</b></p> <p>Start regulating your sleep as you will be waking up early for Suhoor. You might also be sleeping earlier as a result</p> 	<p><b>STOCK UP:</b></p> <p>Prepare your menu for Iftar and Suhoor for the first seven days, and shop for groceries when you are still full of energy</p> 	<p><b>LOCAL DOCTOR:</b></p> <p>Schedule an appointment with your doctor. Check with your doctor if it is safe for you to fast</p> 
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## Discipline Corner: NO BULLYING ZONE

At McNicol Middle School it is important to send the unified message that no one deserves to be bullied and all students deserve to feel safe and supported. Everyone should act with kindness, acceptance, and inclusion.

### DID YOU KNOW?

More than one out of every five students will be bullied this year, chances are this is happening to someone you know and care about.

- Everyone's actions matter; we all have a role to play in bullying prevention. Our message to others is stronger when we are united by the common principle that bullying is never acceptable.
- In Broward County, bullying is an expellable act. The discipline increases progressively from suspension to expulsion.


No act of kindness,  
no matter how small  
ever goes unnoticed.

THE HIGHEST RESULT OF EDUCATION IS

# TOLERANCE



HELEN KELLER




## IPAD RETURNS

Return Times: 7:45 A.M. - 2:30 P.M.

GRADE	DAY	STUDENTS
6	May 3	ALL
7	May 10	ALL
8	May 17	ALL

*Students will have an opportunity to check iPads out next school year*





# Family Newsletter

## Dear Parent:

Tolerance is the character trait of the month of April. This newsletter offers you activities and ideas, which will assist you with helping your child to understand the importance of tolerance. Talking together about tolerance and respect helps kids learn more about the values you want them to have. Giving them opportunities to play and work with others is important as well. This lets kids learn first hand that everyone has something to contribute and to experience differences and similarities.

### Ideas to Do as a Family

Things parents can do to help kids learn tolerance include:

- Notice your own attitudes. Parents who want to help their kids value diversity can be sensitive to cultural stereotypes they may have learned and make an effort to correct them. Demonstrate an attitude of respect for others.
- Remember that kids are always listening. Be aware of the way you talk about people who are different from yourself. Do not make jokes that perpetuate stereotypes. Although some of these might seem like harmless fun, they can undo attitudes of tolerance and respect.
- Select books, toys, music, art, and videos carefully. Keep in mind the powerful effect the media and pop culture have on shaping attitudes.
- Point out and talk about unfair stereotypes that may be portrayed in the media.
- Answer kids' questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect.



Character Education: Middle

April



### Character Check

- Remember that tolerance does not mean tolerating unacceptable behavior. It means that everyone deserves to be treated with respect – and should treat others with respect as well.
- Help your children feel good about themselves. Kids who feel badly about themselves often treat others badly. Kids with strong self-esteem value and respect themselves and are more likely to treat others with respect, too. Help your child to feel accepted, respected, and valued.
- Learn together about holiday and religious celebrations that are not part of your own tradition.
- Honor your family's traditions and teach them to your kids – and to someone outside the family who wants to learn about the diversity *you* have to offer.